

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 TO FRIDAY 15 NOVEMBER

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p><u>Lesson 1</u> Lesson 1 Resources</p> <p><u>Lesson 2</u> Lesson 2 Resources</p> <p>Lesson 3: Lesson 3 Resources</p> <p><u>Lesson 4:</u> Lesson 4 Resources</p> <p><u>Lesson 5:</u> Lesson 5 Resources</p> <p><u>Lesson 6:</u> Lesson 6 Resources</p> <p><u>Lesson 7</u> Lesson 7 Resources</p> <p><u>Lesson 8</u> Lesson 8 Resources</p>	<p>Lessons 1 - 4 Work through the activities on the linked powerpoint.</p> <p>Lessons 5 - 8 Revision resources for exam week</p>

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CORE Subjects	Lesson and Resources	Notes / Extension Task
<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Circle theorems U459, U251 You will need to watch the video carefully and make notes before trying the questions</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Circle theorems U489, U130 You will need to watch the video carefully and make notes before trying the questions</p>	
	<p><u>Lesson 3</u> Circle theorems U808, U807 You will need to watch the video carefully and make notes before trying the questions</p>	
	<p><u>Lesson 4</u> Trigonometry U283, U545, U592 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Trigonometry area of triangles</p>	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Trigonometry sine rule U952 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers 1 and 2</p> <p>Sine rule</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Trigonometry sine rule U952 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers 3 onwards.</p> <p>Sine rule</p>	
	<p><u>Lesson 7</u> Higher Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Higher Exam Paper 2 Worked Solutions Mark Scheme Video Solutions</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Vectors U903, U632, U564 You will need to watch the videos carefully and make notes before trying the questions. Then click on the link and try the questions Vectors</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Pythagoras' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Similar shapes U579 You will need to watch the videos carefully and make notes before trying the questions</p>	
	<p><u>Lesson 3</u> Similar triangles U866 You will need to watch the videos carefully and make notes before trying the questions</p>	
	<p><u>Lesson 4</u> Area of similar shapes U110 You will need to watch the videos carefully and make notes before trying the questions. Then click on the link and try the questions 1 to 4 Similar shapes area</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Volume of similar shapes U110 Attempt the questions on paper. You should mark your work using the given links: Then click on the link and try the questions workout 2 Similar shapes volume</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Pythagoras' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> <u>Lesson 1</u> Foundation Practice Exam Paper – Non-calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 1 Worked Solutions Mark Scheme</p>	
	<p><u>Lesson 7</u> Foundation Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 2 Worked Solutions Mark Scheme</p>	

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SCIENCE	<p>Lesson 1 – Meiosis and fertilisation - https://continuityoak.org.uk/Lessons?r=6718</p> <p>Lesson 2 – DNA, genes and chromosomes - https://continuityoak.org.uk/Lessons?r=6724</p> <p>Lesson 3 – Biology paper 1 revision</p> <p>Lesson 4 – Biology paper 1 revision</p> <p>Lesson 5 – Biology paper 1 revision</p> <p>Lesson 6 – Chemistry paper 1 revision</p> <p>Lesson 7 – Chemistry paper 1 revision</p> <p>Lesson 8 – Chemistry paper 1 revision</p> <p>Lesson 9 – Chemistry paper 1 revision</p>	

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ART	See Arbor or your email or your sketchbook notes - decide what exactly you are doing for your final piece in the 10hr controlled time for this exam project and practise what you need to ensure it works well	
BUSINESS STUDIES		
COMPUTER SCIENCE	<p><u>Lesson 1</u> www.knowitallninja.com Student View go to Computer Systems module Read through 5.1 and complete the quiz achieving at least 70%</p> <p><u>Lesson 2</u> www.knowitallninja.com Student View go to Computer Systems module Read through 5.2 and complete the quiz achieving at least 70%</p> <p><u>Lesson 3</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms % Programming module Read through 5.3 and complete the quiz achieving at least 70%</p> <p><u>Lesson 4</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms % Programming module Read through 5.4 and complete the quiz achieving at least 70%</p>	
DRAMA		

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Foundation Subject	Lesson and Resources	Notes / Extension Task
ENGINEERING		
FOOD		

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Foundation Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">FRENCH</p>	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French 	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>GEOGRAPHY</p>	<p>Paper 1: Hazards (16)</p> <p>L3 Evidence of climate change (ice cores, tree rings, historical sources). Natural causes of climate change (orbital change, volcanic activity, asteroid collisions, and solar output/sunspots).</p> <p>L4 Human activity causing climate change (sea level rise and warning oceans, global temperature rise, declining Arctic ice, increased extreme weather events). Consequences on people. Skills needed: graphs showing CC</p> <p>L5 There is a range of projections for global temperature change and sea level rise in the future. (The uncertainty is due to physical and human reasons). Skills needed: CC projections</p> <p>L6 Location, cause, characteristics and changing tracks over time of tropical cyclones. (To include low pressure areas and how tropical storms intensify and dissipate as they move). Skills needed: GIS to track cyclones/ Saffir -Simpson scale</p>	<p>CGP Revision Guide & Workbook; L3: Pages 4-5 Textbook: pages 16-18 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 3- Climatic Change, Lesson 1</p> <p>CGP Revision Guide & Workbook; L4: Pages 6-7 Textbook: pages 22-24 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 3- Climatic Change, Lesson 3</p> <p>CGP Revision Guide & Workbook; L5: Page 8 Textbook: pages 24-26 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 3- Climatic Change, Lesson 4</p> <p>CGP Revision Guide & Workbook; L6: Page 9 Textbook: pages 24-26 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 4-Climatic Hazards, Lesson 3</p>
<p>HEALTH & SOCIAL CARE</p>	<p>Completing coursework in lessons - contact your teacher for more information</p>	

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HISTORY	Lesson 16 Lesson 17 Lesson 18	All lessons can be found at the link below: https://continuityoak.org.uk/Lessons Click on 'history' Click on 'Medicine through time' You will need headphones to listen to the lesson, lined paper and a pen to complete the lesson.
MEDIA STUDIES	Practical exam work - - contact your teacher for more information	
MUSIC		
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHOTOGRAPHY	Continue with your exam project if unsure email Miss Hoey	

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Foundation Subject	Lesson and Resources	Notes / Extension Task
PRODUCT DESIGN		

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<p>PSYCHOLOGY</p>	<p>Psychological Problems Revision Use the revision PowerPoint to revise the areas of addiction and depression</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Social Influence Revision Use the revision powerpoint to revise key terms relating to: Bystander / Conformity / Obedience / Crowd Behaviour / Blind Obedience</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Operant Conditioning Define the terms: Positive reinforcement / Negative Reinforcement / Positive Punishment / Negative Punishment Give an example of how each one links to crime</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Evaluate Operant Conditioning Explain strengths and weakness of operant conditioning to explain crime. Make specific reference to research support / applicability / ability to explain all crimes</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>

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<p style="text-align: center;">RE</p>		
<p style="text-align: center;">SOCIOLOGY</p>	<p>L14 FEMINISM Feedback.pptx</p>	<p>Complete all tasks on the Power Points. If you have any problems email emma.jeremy@theregisschool.co.uk</p>
	<p>L14 How does age affect life chances.pptx</p>	
	<p>L15 How does ethnicity affect life chances.pptx</p>	
	<p>L16 How does disability affect life chances.pptx</p>	
<p style="text-align: center;">SPANISH</p>	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every GCSE topic</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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Foundation Subject	Lesson and Resources	Notes / Extension Task
TEXTILES		